

# **ARTHUR BUGLER PRIMARY SCHOOL**



## **More Able & Talented Curriculum Intent, Implementation and Impact Statement**

**As a school we aim to deliver a provision for the Most Able & Talented that builds on prior learning, deepens knowledge and enhances skills that foster lifelong learning and achievement within the subject.**

### **Intent**

Our intent is that all children are challenged regardless of their prior data or assessment. More able children are challenged daily through the curriculum on offer and the daily lesson planning and deliver to the children. We do not put a ceiling on the learning for the children, offering challenge to a wider variety of children through our delivery. More able children are identified through teacher assessment and using prior data as they enter the next Key Stage/Phase.

### **Implementation**

Our most able children are challenged through a variety of strategies:

- Differentiated learning challenges
- Deeper questioning
- High expectations
- Opportunities to be the expert
- Guided group work
- Collaborative learning – verbalise and reason
- Setting/grouping in some year groups
- Targeted interventions
- Child engagement with developing success criteria
- Child selection of challenge

Teachers take note of a pupil's prior attainment as an indicator for continuing attainment and progress. Provision for the more able is discussed and planned for in paired PPA and during pupil progress meetings.

We make use of a wide range of resources available from a variety of sources such as the NACE website.

On some occasions we have the opportunity for the children to take part in competitions such as the Thurrock Maths competition and Performance Poetry competition. These pupils are challenged against other more able children across the borough.

Similarly with PE, the most able children are selected to compete in a range of sports including football, cricket, cross country, athletics and swimming amongst many others.

Some of our More Able & Talented children in Year 5 have the opportunity to take part in the Scholars Program called the 'Brilliant club', which provides an opportunity to complete work in the form of completing a degree. Not only is this a challenging experience but it raises aspirations with the opportunity to visit two universities and work with a PHD student. A group of More Able & Talented children in Year 4 have the opportunity to take part in a 'Reading Gladiators' programme that provides an opportunity for the children to study a number of books in depth and then compete against a number of other schools.

Within our Trust there is a More Able & Talented Special Interest Group (SIG) that meets half termly to share good practice and ensure the children receive the best possible provision.

### **Impact**

Our more able children are constantly challenged and as a result attain well the percentage of more able pupils working at Greater Depth is increasing.

Our ongoing assessment, pupil progress meetings and effective identification process have enabled better identification of more able and talented children within assessment across the school.

September 2019